

Primary PE and Sport Premium

Total amount carried forward from 2024-2025	£0
Total amount allocated for 2025/26	£17,490
Total amount of funding for 2025/26 To be spent and reported on by 31st July 2026.	£17,490

Swimming Data

Swimming Data Report: 2025-2026	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	55
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77
Has any PE and sports premium been used for swimming activities above and beyond the curriculum?	no

Action Plan

Academic Year: 2025/26		Total fund allocated: £6,000	
Key indicator 1: The engagement of all pupils in regular physical activity –Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.			
Intent	Implementation	Evidence	Impact/Sustainability
To ensure all pupil engage in regular physical activity each day for a minimum of 30 minutes per day.	All classes teach x2 hours of PE per week. Increase physical activity during non-lesson time including at breakfast club, breaks and lunchtimes (audit equipment and buy top up if needed including playtime equipment, check over trim train/hoops/nets to ensure it is safe and fit for use. Create a timetable if needed for safety).	Curriculum timetables will evidence 2 hours of PE are taught each week in all classes Sports Organising Crew are trained to support active play at break times and lunchtimes. They organise and lead active activities and games daily.	Continue to ensure 2 hrs of PE are timetabled in class timetables. PE Lead to monitor PE in class timetables. Replenish active equipment bags. Work with Sports Organising Crew and pupil voice to find out what activities were successful and how to resource them

	Introduce the Daily Mile within KS2		and additional they may want in the next academic year.
	Children in each class selected and trained as Sports Organising Crew. They lead active games daily.		
Academic Year: 2025/26	Total fund allocated: £900		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.			
Intent	Implementation	Evidence	Impact/Sustainability
To ensure the profile of PE and sport remains high in school and all children will find their physical sporting interest and increase participation in physical activity.	Increase the variety of physical activity offered at break times, lunchtimes and before and after school.	Pupil voice is used to deliver more variety of sports activities.	Use pupil voice to continue offering sports the children want to engage in.
	Increase the variety of sporting activities across the day.	More sports clubs are offered to all pupils in KS1 and KS2.	Continue to grow the Sports Organising Crew model and sport leaders.
	All classes use social media to celebrate the achievements of children in school and to also raise the profile of sport and physical activity across school.	Sports Organising Crew actively support their peers at break times to organise and lead games and activities	Develop new website/social media to promote physical activity.
	Complete the School Games Mark for 2025/26.	Sports clubs are well attended.	Continue work towards gaining School Games award yearly, working towards Gold.
	Create links with external providers and clubs to create pathways into sport for all pupils (Durham Cricket Foundation).	School website and social media platforms have reported PE and Sport achievements (including where key world sporting events are celebrated).	
	Celebration Assembly to continue to use opportunities for children to share out of school sporting achievements within school.	The school is allocated the School Games Mark.	
	Certificates shared where children have demonstrated the School Sports Values i.e.	External providers have engaged with school to provide varied sports activities.	
	Key world sporting events are shared, discussed and celebrated		
	Academic Year: 2025/26	Total fund allocated: £3,900	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Intent	Implementation	Evidence	Impact/Sustainability
To improve staff confidence, knowledge and skills in PE and in particular games across the school.	Purchase The PE Hub to support planning, assessment and delivering high quality physical education. Teachers to update the curriculum overview which shows progression across year groups in games PE Lead to attend PE network meetings. Conduct staff audit questionnaires to capture staff voice and identify areas for CPD. Organise staff CPD for chosen area of development. Use information from learning walks and discussions with teachers to understand what is going wel/even better if... PE Lead to deliver staff training (focus on games)	All teachers trained with PE Hub planning and assessment and implemented into school planning and assessment. The games curriculum is sequenced and progressive. All staff are upskilled in teaching games PE Lead has liaised with SGO to keep up to date with developments in PE and disseminated information to all staff.	Staff to continue to utilise and engage in CPD and planning of the PE Hub. PE Lead to source and deliver CPD to staff to develop teaching and learning in PE.

Academic Year: 2025/2026

Total fund allocated: £5,500

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Intent	Implementation	Evidence	Impact/Sustainability
Increased participation and engagement of physical activity during after school clubs.	Conduct pupil voice to gather understanding about interest in possible sporting activities to offer: Multi Skills, Rugby, Football, Gymnastics, Orienteering, Dodgeball, Scooter Use school council and Sports Organising Crew including ambassadors to promote a broader experience including extra-curricular sporting activities. Develop opportunities for outdoor physical activity at breakfast club, lunchtimes and playtimes.	All pupils have had the opportunity to participate in all sporting activities including extra-curricular clubs. Attendance is high at additional activities. Pupil voice evidences the sporting interest of the children. The sport activities have the resources needed to run smoothly and ensure high quality provision.	PE Lead to continue to understand the interest and needs of the children and source relevant provision. PE Lead to continue to engage with the wider community to create links to broaden the sporting experiences of the children.

Academic Year: 2025/26		Total fund allocated: £1,190	
Key indicator 5: Increased participation in competitive sport.			
Intent	Implementation	Evidence	Impact/Sustainability
All children engage in competitive sport in school. More children engage in competitive sports within the wider community.	Engage with South Tyneside School Sport Network for access to competitive sport opportunities. Ensure all children can access competitive sports activities in -school and outside of school.	Pupil voice and reports on the school website and social media demonstrate communication and collaboration between themselves and others they compete against.	Continue to provide the opportunity for pupils to compete in team activities to build communication and teamwork skills.
Head Teacher:	Mrs S. Metcalfe		
Date:			
Subject Leader:	S McVittie-Mathews		
Date:	29.09.25		
Governor:	N Raja		
Date:	29.09.25		